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| 1/11- 1/15 | | | | | | |
| Teacher:  Amanda Longhenry | | Course: biology  Zoom link: <https://sdk12.zoom.us/j/92632249688?pwd=UHpUWFlLbGp2OTdVRVZIVUw3MjFrZz09> | | | | |
| Email:  Amanda.longhenry@k12.sd.us | | Online Textbook: <https://sso.rumba.pk12ls.com/sso/login?profile=eb&service=https://cat.easybridge.pk12ls.com/ca/dashboard.htm&EBTenant=CSD71-SD> | | | | |
| Mission: Motivate… Educate… Empower | | Vision: Provide a quality education that empowers students for success | | | | |
|  | **Monday** | | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content**  **Standard(s)** | HS-LS1-2, HS-LS1-3 | | HS-LS1-2, HS-LS1-3 | HS-LS1-2, HS-LS1-3 | HS-LS1-2, HS-LS1-3 | HS-LS1-2, HS-LS1-3 |
| **Objective(s)** | Finish projects | | Present/ peer review projects | Finish presentations prepare for vocab and diffusion multiple choice quiz | Lab – cell membrane | 7.3 quiz |
| **Bellringer** |  | |  |  |  |  |
| **Activity/ Lesson** | Finish working on cell membrane transport project. Students have been creating a tri-fold brochure and a presentation. | | Students will present what they learned about diffusion, osmosis, facilitated diffusion, and active transport. Students that are in the audience will fill out a rubric to give peer feedback to the presenters. | Finish the presentations and review for the 7.3 vocab and multiple choice quiz over cell transport | Lab – cell membrane | 7.3 quiz |
| **Homework/ Due Date** | Trifold brochures and presentations should be done by the end of class. | | NONE | Study for the quiz | Study for the quiz | NONE |
| **Additional Comments** | NONE | | NONE | NONE | NONE | NONE |

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| Teacher:  Amanda Longhenry | | Course: Adv. Bio  Zoom link <https://sdk12.zoom.us/j/92632249688?pwd=UHpUWFlLbGp2OTdVRVZIVUw3MjFrZz09> | | | | |
| Email:  Amanda.longhenry@k12.sd.us | | Online Textbook: <https://sso.rumba.pk12ls.com/sso/login?profile=eb&service=https://cat.easybridge.pk12ls.com/ca/dashboard.htm&EBTenant=CSD71-SD> | | | | |
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|  | **Monday** | | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content**  **Standard(s)** | HS-LS1-1, HS-LS1-2, HS-LS1-3 | | HS-LS1-1, HS-LS1-2, HS-LS1-3 | HS-LS1-1, HS-LS1-2, HS-LS1-3 | HS-LS1-1, HS-LS1-2, HS-LS1-3 | HS-LS1-1, HS-LS1-2, HS-LS1-3 |
| **Objective(s)** | Lecture then review cardiovascular system(blood, heart, blood pressure, arteries, veins, capillaries).  Can do vocabulary | | Lab- Build a heart  Get diagrams | Work day – disease research | Review vocabulary | Vocab quiz 33.1 and flow of blood quiz  Edpuzzle- |
| **Bellringer** |  | |  |  |  |  |
| **Activity/ Lesson** | Doodle notes | | Lab – build a heart | Work day – disease research | Review vocab - gimkit | Vocab quiz 33.1 and flow of blood quiz  Edpuzzle- |
| **Homework/ Due Date** | Doodle notes | |  | NONE |  | Disease Research - 10 bibliography cards due |
| **Additional Comments** | NO SCHOOL | | NO CLASS | NONE | NONE | NONE |